

**DILLON HIGH**  
1730 Highway 301 North  
Dillon, SC 29574

**GRADES** 9-12 High School

**ENROLLMENT** 1,017 Students

**PRINCIPAL** Dr. Julie S. Von Frank 843-774-1230

**SUPERINTENDENT** D. Ray Rogers 843-774-1200

**BOARD CHAIR** Fitzgerald Lytch 843-774-5454

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2004

#### ABSOLUTE RATING:

**GOOD**

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
4	10	6	5	1

#### IMPROVEMENT RATING:

**EXCELLENT**

#### ADEQUATE YEARLY PROGRESS:

**YES**

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**WWW.MYSCSCHOOLS.COM**

**WWW.SCEOC.ORG**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Unsatisfactory	Below Average	N/A
<b>2002</b>	Unsatisfactory	Below Average	N/A
<b>2003</b>	Below Average	Below Average	No
<b>2004</b>	Good	Excellent	Yes

**DEFINITIONS OF DISTRICT RATING TERMS**

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS**

	<b>Our School</b>			<b>High Schools with Students Like Ours</b>		
<b>Percent</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>
<b>Passed 2 subtests</b>	66.7	N/A	N/A	65.1	N/A	N/A
<b>Passed 1 subtest</b>	18.6	N/A	N/A	17.5	N/A	N/A
<b>Passed no subtests</b>	14.7	N/A	N/A	20.6	N/A	N/A

**EXIT EXAM PASSAGE RATE BY SPRING 2004**

	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Percent</b>	93.1%	92.6%

**ELIGIBILITY FOR LIFE SCHOLARSHIP**

<b>Percent of</b>	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Seniors eligible for LIFE Scholarships at four-year institutions*</b>	5.2	5.1
<b>Seniors who met the SAT/ACT requirement</b>	5.2	5.2
<b>Seniors who met the grade point average</b>	30.9	34.9

\*Using only the SAT/ACT and grade point average requirements

**GRADUATION RATE**

	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Number of Students</b>	240	160
<b>Number of Diplomas</b>	166	115
<b>Rate</b>	69.2%	72.6%

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	189	93.1	191	5.2	240	69.2	YES
Gender							
Male	88	90.9	102	2.9	122	60.7	N/A
Female	101	95.0	89	7.9	118	78.0	N/A
Racial/Ethnic Group							
White	63	96.8	57	15.8	68	80.9	N/A
African-American	119	92.4	127	0.8	159	65.4	
Asian/Pacific Islander	4	I/S	4	I/S	6	83.3	N/A
Hispanic	1	I/S	1	I/S	2	I/S	N/A
American Indian/Alaskan	1	I/S	2	I/S	5	40.0	N/A
Racial/Ethnic Group							
Non disabled	182	93.4	182	5.5	225	72.9	N/A
Disabilities other than speech	7	85.7	9	0.0	15	13.3	N/A
Migrant Status							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	189	93.1	191	5.2	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	0	N/A	0	N/A	0	N/A	N/A
Non-Limited English Proficient	189	93.1	191	5.2	240	69.2	N/A
Socio-Economic Status							
Subsidized meals	126	90.5	114	0.0	147	59.2	N/A
Full-pay meals	63	98.4	77	13.0	93	84.9	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**HSAP PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts - State Performance Objective = 33.3%</b>									
All Students	235	99.1	20.4	33.3	30.7	15.6	57.3	YES	YES
<b>Gender</b>									
Male	118	98.3	24.5	33.6	23.6	18.2	52.7	N/A	N/A
Female	117	100.0	16.5	33.0	37.4	13.0	61.7	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	76	98.7	12.3	28.8	31.5	27.4	71.2	YES	YES
African-American	150	99.3	25.9	34.3	30.1	9.8	49.0	YES	YES
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	214	100.0	14.9	36.1	32.7	16.3	61.1	N/A	N/A
Disabled	21	90.5	88.2	N/A	5.9	5.9	11.8	I/S	I/S
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	235	99.1	20.4	33.3	30.7	15.6	57.3	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	232	99.1	20.7	32.9	30.6	15.8	56.8	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	169	98.8	23.8	37.8	27.4	11.0	51.8	YES	YES
Full-pay meals	66	100.0	11.5	21.3	39.3	27.9	72.1	N/A	N/A
<b>Mathematics - State Performance Objective = 30.0%</b>									
All Students	235	98.7	25.0	39.3	22.3	13.4	46.0	YES	YES
<b>Gender</b>									
Male	118	98.3	23.6	42.7	20.0	13.6	46.4	N/A	N/A
Female	117	99.1	26.3	36.0	24.6	13.2	45.6	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	76	98.7	17.8	34.2	27.4	20.5	60.3	YES	YES
African-American	150	98.7	28.9	43.0	18.3	9.9	37.3	YES	YES
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	214	99.5	21.3	41.5	23.2	14.0	48.3	N/A	N/A
Disabled	21	90.5	70.6	11.8	11.8	5.9	17.6	I/S	I/S
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	235	98.7	25.0	39.3	22.3	13.4	46.0	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	232	98.7	24.9	39.8	21.7	13.6	45.7	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	169	98.2	27.0	41.7	21.5	9.8	41.1	YES	YES
Full-pay meals	66	100.0	19.7	32.8	24.6	23.0	59.0	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
--	------------	-----------------------	--------------------------------------	--------------------

Students (n= 1,017)

Retention rate	11.3%	Up from 10.2%	10.4%	9.1%
Attendance rate	95.9%	Up from 95.1%	95.9%	96.0%
Eligible for gifted and talented	0.0%	Down from 2.8%	3.6%	5.8%
With disabilities other than speech	8.8%	Up from 7.0%	14.0%	12.7%
Older than usual for grade	12.3%	Down from 13.6%	12.7%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.2%	No change	2.0%	1.6%
Enrolled in AP/IB programs	4.7%	Up from 3.7%	5.8%	10.2%
Successful on AP/IB exams	59.1%		45.8%	53.8%
Annual dropout rate	6.4%	Down from 6.5%	2.9%	2.7%
Career/technology students in co-curricular organizations	0.0%	No change	4.1%	3.6%
Enrollment in career/technology center courses	429	Up from 411	414	466
Students participating in worked-based experiences	73.9%	Up from 44.8%	27.8%	25.7%
Career/technology students mastering core competencies	49.4%	Down from 53.4%	74.1%	77.7%
Career/technology completers placed	N/A	N/A	100.0%	99.3%

Teachers (n= 57)

Teachers with advanced degrees	49.1%	Up from 37.3%	43.6%	52.0%
Continuing contract teachers	82.5%	Up from 81.4%	79.4%	82.1%
Highly qualified teachers**	93.6%	N/A	87.2%	89.5%
Teachers with emergency or provisional certificates	9.3%		14.7%	8.6%
Teachers returning from previous year	92.1%	Up from 89.6%	82.2%	86.2%
Teacher attendance rate	95.5%	Up from 95.0%	95.2%	95.3%
Average teacher salary	\$38,066	Up 3.8%	\$39,201	\$41,060
Prof. development days/teacher	14.2 days	Up from 11.2 days	10.7 days	10.6 days

School

Principal's years at school	1.0	Down from 8.0	2.0	3.0
Student-teacher ratio in core subjects	24.6 to 1	Down from 24.8 to 1	24.6 to 1	26.4 to 1
Prime instructional time	89.8%	Up from 88.5%	90.0%	90.0%
Dollars spent per pupil*	\$5,058	Down 5.6%	\$6,773	\$6,310
Percent of expenditures for teacher salaries*	58.0%	Up from 54.6%	55.2%	57.9%
Opportunities in the arts	Good	No change	Good	Excellent
Parents attending conferences	83.9%	Down from 98.0%	85.3%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	N/A	Average	Good

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	98.1%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Dillon High School is in the midst of sweeping changes as we accept the challenges of providing opportunities for educational excellence for all our students. The faculty and staff are focused on addressing state content standards to prepare our students for high stakes state testing and for the workplace after graduation. With a divergent student body consisting of 81% of students on free or reduced lunch in an area where 44.3% of families are below the poverty level with a per capita income of \$13,038, this mission requires dedication, determination, and conscientious efforts from all staff members. Through our school renewal plan, we have implemented specific professional development strategies as well as technology integration to improve student achievement. Our vision is to meet the challenges of providing educational opportunities to equip students from a rural school in an economically depressed area with the skills they will need to function successfully in the twenty-first century.

We are proud of the improvements we have made in the overall school climate and in student performance. Through the tireless efforts of our teachers, we have improved scores on SAT and exit exams. In addition, the end-of-course test scores in Algebra I and Math for the Technologies 2 improved from 44% passing rate in spring 2003 to a 76% passing rate last semester. Our students continue to do well on Advanced Placement tests. Staffed with certified teachers, the Homework Center is meeting the academic needs of students while providing supervision, nutritious snacks, and free transportation. Also, our campus is in the process of being refurbished with plants donated by the city of Dillon and the removal of the fence from the front of the building.

Our students have demonstrated their understanding of the importance of serving their community by becoming involved in several civic activities. They have sponsored two blood drives and a Veterans Day tribute, participated in Relay for Life, and published a bilingual literary magazine. Also, this year we are fortunate to have WIX Filtration as our High Performance Partners.

Our outstanding athletic program has a proven track record of excellence. The athletic program has also provided structured activities that foster team-building, sportsmanship, and increased self-esteem for the athletes as well as providing thrilling moments of entertainment for students and fans.

Our goal is to continue striving for academic and athletic excellence through continued collaborative initiatives. We are proud of our accomplishments and are excited about the promise of greater rewards as we continue to realize our vision to provide exceptional, quality educational opportunities for every student at Dillon High School.

Dr. Julie Von Frank, Principal

Linda Martin, SIC Chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
<b>Number of surveys returned</b>	57	196	125
<b>Percent satisfied with learning environment</b>	70.2%	56.9%	64.5%
<b>Percent satisfied with social and physical environment</b>	73.7%	60.5%	50.0%
<b>Percent satisfied with home-school relations</b>	30.4%	79.8%	59.2%

\*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.